

# The Students You Teach

Facilitated by:  
Barbara Brown



# How Well Do You Know the Students You Teach?

- Build Relationships
- Take time to learn your students: failure to know something about your students, limits your ability to effectively reach, teach, and connect with them.
- Building and establishing positive relationships is an important part of your teaching ministry. They are important and do make a difference.
- When we relate and connect with our students in a positive way, you will inevitably build relationships.
- Let them know that you are interested in them as individuals and that you are genuinely concerned about them as people and as individuals.
- Engaging in conversation and listening to and respecting what they say.
- Greeting them by their name



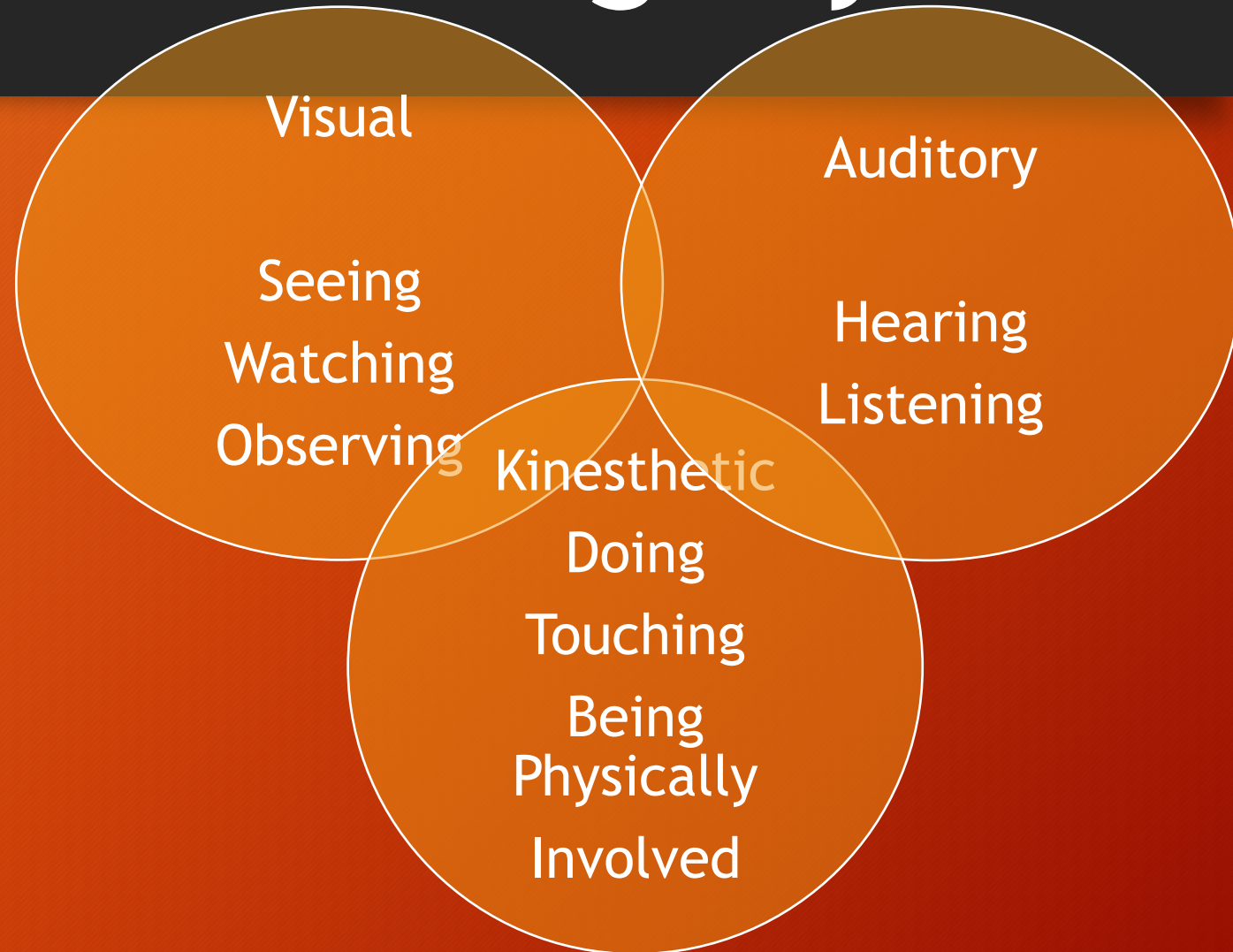
# Effective Teachers Know The Students They Teach

- Are good observers-body language-expressions-reactions
- Are good listeners to what they are saying
- Are concerned about each student inside and out of class
- Interact with their students
- Use a variety of teaching methods
- Consider the spiritual and emotional needs of the student
- Realize that students grow, learn, and mature at different rates and levels

Age	Born	Characteristics	Stereotyped As
Traditional/Silent Age 72-90	1928-1946	Hard working and dedicated, respectful of rules and authority, Conservative and traditional, prefer hard copy information, traditional family values, savers	Old fashion, behind the times, rigid/autocratic, change/risk averse
Baby Boomers Age 54-72	1946-1964	Have youthful self identity, optimistic, team players, competitive, relationship building is important, driven and motivated to succeed	Self-centered, unrealistic, political/power driven, workaholics
Generation X Age 38-53	1965-1980	Balanced (work/life quality, self-reliant, Pragmatic, independent, rejects rules/informality, angry but don't know why, "Latchkey" kids, Technology savvy	Slackers, selfish, Impatient, Cynical
Generation Y Millennials Age 37-24	1981-1994	Fast-paced/multitaskers, fun-seeking, technology savvy, want to be liked by peers, short attention span, very normal, more culturally and racially tolerant	Have a short attention span, spoiled/disrespectful, technology-dependent
Generation Z Centennials Age 24 and under	Born after 1994	Like instant gratification, highly connected to the use of communications, a lot less judgmental, short attention span	Screen addicts Socially inept Entitled
5-7y/o		Short attention span, like to talk, very active, lots of questions, learning to read, enjoy venturing out	Beginning to us technology (toys, etc.)
8-10y/o		Want more independence, want to fit and belong, less dependent on adults, eager to answer questions	Becoming more tech savvy, computers, phones, games, etc.

# Generation at-a-Glance

# Student's Learning Styles



# Student Learning Styles

## Visual (See)

Learn best by:

- \*reading and reciting from a book
- \*viewing visual displays, images
- \*handouts
- \*charts
- \*writing it down

## Auditory (Hear)

Learn best through:

- \*lecture/verbal instructions
- \*class discussions
- \*oral activities
- \*oral reading
- \*presentation

## Tactile (Touch)

Learn best by:

- \*direct involvement
- \*touch
- \*engaging in role play
- \*using demonstration
- \*hands-on-learning

QUESTIONS?

*Thank you!*